The desire to take medicine is perhaps the greatest feature which distinguishes man from animals.

William Osler, Physician
1849-1919
WALKING THE WALK

Catherine Langran

Catherine worked as a medical admissions and anticoagulant pharmacist before moving into the Education and Training arena at Frimley Park Hospital — and got the bug for teaching.

In 2011 she joined the University as a Senior Teaching Fellow in pharmacy practice. “As soon as I arrived at Reading, I knew there was something needed to bring to the course — and that was more hands-on experience of real-life patients. Training workshops and simulations are useful, but nothing can beat the real thing.”

True to her vision, Catherine launched the Healthy Living Assessment (HLA) later that year.

After training and competency tests, students are able to undertake a Healthy Living Assessment on real patients. This entails performing a series of diagnostic tests to calculate the possible risk of heart disease. They also consult with the patients and discuss their lifestyle (such as diet, exercise regime and alcohol consumption) enabling them to give evidence-based healthy living advice.

But for Catherine it didn’t end there. Her determination to help her students have a greater understanding of their patients’ challenges has been further enhanced by the introduction of an Inter-professional Learning Symposium.

Students have the opportunity to talk to elderly patients and then get to experience for themselves the everyday difficulties these patients face.

For example, by wearing visual impairment glasses, students can empathise with how challenging simple tasks can become — like reading a medicine label, filling out a hospital menu or simply finding the toilet.

By putting on bariatric suits (which simulate being overweight) and movement-restricting elderly simulation suits, students discover how hard and stressful it can be for some people to get back up after experiencing a fall.

“Today, empathy with the problems that patients face is paramount to any would-be pharmacist,” Catherine summarises, “and there is no substitute for real, hands-on experience — which is something that I am determined every pharmacy graduate from Reading School of Pharmacy walks into work with.”
THINKING IN VITRO
Try to imagine a dish that thinks it’s a brain. If you can, you can seriously start thinking about working alongside Dr Angela Bithell.

As Associate Professor in Stem Cell Biology and Regenerative Medicine, her research has led to the development of 3D “brain network” models in vitro.

The in vitro models have been specially created to help us build a better understanding of central nervous system diseases and their causes.

By mimicking features of healthy human brains and brains affected by Alzheimer’s disease, Angela’s work aims to identify and test life-changing new drugs.

She also brings her research to her teaching. You might learn with her during your studies and could be offered the opportunity to carry out your final year research project alongside her and have your name published on any resulting research papers.

Research within Reading School of Pharmacy as a whole spans a broad spectrum from study of molecules and chemistry, through formulation, diagnosis and pharmacology, to patients. With funding from government, charity and industry, academics are helping to improve healthcare. At Reading, our particular strengths include neurobiology, cardiovascular disease, crystallography, nanomedicine and health service innovation.

Reading School of Pharmacy is also one of the University’s key supporters of equality. In fact, Angela leads the School’s Athena SWAN programme, promoting the careers of women in science, technology, engineering and mathematics (STEM), as well as Diversity and Inclusion in higher education.

“The result is a nice working environment, free from obstacles. We make sure that both staff and students are aware of everything that’s in place to support them.”

“Developing more relevant human in vitro models of disease can help us to better investigate the underlying causes. As such, they may also help to identify new therapeutic targets and test drug candidates.”
JOURNEY INTO MEDICINE

Samantha Bautista, Neurology, PA Ambassador

Physician Associates (PAs) are medically trained professionals who work alongside other healthcare roles helping to diagnose patients, formulate management plans and, ultimately, make a real difference in patients’ care. The role was first introduced into the NHS in 2003 recruiting PAs trained in the USA.

Quick to see the potential of this new role The University of Reading working with local NHS trusts and the Royal Berkshire Hospital developed a postgraduate programme to train PAs in the UK and is one of the first institutions to introduce a new integrated master’s programme in physician associate studies (MPAS) allowing students to study to be a PA straight after A-levels.

Samantha Bautista was in the very first postgraduate cohort of PAs at Reading, graduating from our PG Dip programme in 2017. She is now thriving in two roles for the NHS, splitting her time between jobs at the Royal Berkshire Hospital and a local GP surgery.

“It is an exciting new way to practice medicine. When I visited the University of Reading, I got a strong sense that they were really enthusiastic and passionate about this new role in the NHS.”

Samantha just like all our trainee PAs was taught by various healthcare professionals, such as consultants and registrars, from the Royal Berkshire Hospital.

“The placements and guest lectures really helped my career prospects. My neurology placement sparked my interest the most. I find the brain so fascinating.”

Samantha now channels her fascination of the brain into three clinics at the Royal Berkshire Hospital. She runs a headache clinic, a nerve conduction clinic for patients suffering from nerve problems in the upper limbs, and a Botox clinic for patients with neuromuscular disorders affecting the face and neck.

Alongside her three days a week at the RBH, Samantha works with Dr Richard Perry – a GP and Lecturer on the PA programme – at his local Practice, and is Health Education England PA Ambassador Regional Lead for the South, helping to promote the role of the PA to colleagues in the NHS and prospective students.

“...The world of healthcare is changing, and patient needs are changing with it. Physician Associate’s have an integral and fundamental role to play as an integrated, frontline, generalist clinician. We are educated, trained and equipped with the skills and competences needed to provide excellent patient medical care. The role is both varied and rewarding, and is certainly an exciting profession to enter.”
GROWING HOPE

"Don’t be afraid to step sideways and explore a new opportunity." These are the words of Professor Ben Whalley – a pharmacist turned academic turned company director – whose own circuitous career path is proof that there is more than one route for a registered pharmacist.

Ben has been guided by his need to find challenge, surprise and satisfaction in his work. While working as an independent locum pharmacist in the 1990s, he became interested in neuropharmacology. Ben sought a PhD opportunity and when he finished his postgraduate studies, he joined Reading School of Pharmacy. Here, he led a research programme focused on cannabis-derived medicines, particularly for the difficult-to-treat forms of epilepsy. In 2017, Ben took up the post of Director of Research for GW Pharmaceuticals, a global leader in pioneering novel therapeutics from the cannabis plant.

“This was a unique opportunity to develop the drug I worked on for so many years. However, I was also delighted to be able to maintain formal links with the University of Reading, where I had the chance to flourish as a scientist and contribute tangibly across a diverse range of work.”

Ben is evidence that a Pharmacy degree can lead to various opportunities. Our graduates have careers in industrial pharmacy, community pharmacy, government and regulatory bodies, hospital pharmacy, education and research, and medical writing. Employers from many of these areas of practice attend the School’s annual careers fair, making it a good event for finding work placements and job opportunities.

According to recent data, 98% of our graduates are in work or further study 15 months after the end of their course.¹ The numbers speak for themselves, but what makes Pharmacy graduates so employable? Ben has his thoughts:

“Pharmacy provided me with a skillset and a mindset that I have always found valuable in my roles. From the rigour of scientific thinking, through to the ability to consider the context of non-clinical drug development, pharmacy provides an incredibly diverse yet robust foundation on which to build a career.”

The placements and experiential learning that you receive as part of your undergraduate degree are an opportunity to explore many of the different avenues you can take with a pharmacy degree.

¹ Graduate Outcomes Survey 2018/19: First Degree, Postgraduate (Taught) and Postgraduate (Research) responses from School of Pharmacy.
SNAKEBITE ANYONE?

Professor Sakthivel Vaiyapuri

Why do we take the drugs that we do to cure diseases? How do they work and how are they processed by the body? If you are passionate about scientific research, interested in drug development and want to make a real difference in life, studying pharmacology at university could be for you.

Pharmacology is the science of drugs and their effect on living systems and is crucial for drug discovery or improving the effectiveness of existing drugs. It is therefore an important subject for all our students.

At Reading, Pharmacology is taught by scientists at the forefront of the major aspects of Pharmacology. By it, neuroscience, stem cell biology or cardiovascular pharmacology.

Professor Sakthivel Vaiyapuri’s research focuses on cardiovascular and venom pharmacology. All his research deals with platelets, the part of our blood responsible for clotting and the subsequent wound healing processes and managing immune cells. One of Professor Vaiyapuri's most exciting projects is developing an improved anti-venom therapy to treat the effects of snakebites.

Considered to be a significant occupational health issue around the world, a snakebite is classified as a ‘neglected tropical disease’ by the World Health Organization. Globally, it affects nearly 5 million people and causes around 150,000 deaths each year.

Snakebite venoms are made of proteins/peptides that induce bleeding or blood clotting and neurological defects. Professor Vaiyapuri is working on developing a universal antidote that can effectively neutralise all venom proteins stored at the local bite site and in the blood circulation, irrespective of which type of snake bit the person. Such drugs could be made available in tablet form or as a nasal spray and would not have to be refrigerated, which opens up the possibility of making treatments available to everyone, even in the most remote places.

Sakthivel will be teaching cardiovascular pharmacology and clinical toxicology on our new BSc Pharmacology programme. He brings the subject to life using his research and every year undergraduates have the opportunity to assist him on his research with testing new compounds and data collection.

Studying Pharmacology at an undergraduate level can open the door to a diverse career which can have an impact on a global scale. Our BSc Pharmacology programme aims to provide students with the education, training and experience that enables them to work as pharmacologists within the pharmaceutical, or life sciences-related, industry or academia.
Emily Jackson went to prison for the sake of her education. Well, to clarify, she spent two days working in HM Prison Swansea’s Pharmacy Department – one of eight placements that Emily undertook during her MPharm degree. Getting out into the workplace helps students put learning into context, which is why MPharm students undertake placements throughout their undergraduate degree.

HM Prison Swansea was Emily’s first placement. She shadowed the Chief Pharmacist throughout her daily activities and was trusted to help with controlled drug stock checks.

“Learning about prison drug charts and medication was extremely interesting and it was especially useful to observe the pharmacist-patient interaction to see how it compares with other pharmacy settings.”

Next, she spent four weeks interacting directly with customers during her placement with Boots, followed closely by a week at St Bernard’s Hospital, where she gained experience of psychiatric medicines. She then furthered her knowledge at Royal Berkshire Hospital, University Hospital of Wales, Morriston Hospital and Prince Charles Hospital.

“Placements in such a wide range of establishments enabled me to make an informed decision about what area of pharmacy I wanted to work in for pre-registration. Working in these environments gave me real-life experience that can’t be learned from lectures.”

As well as shadowing pharmacists, Emily had an opportunity to work alongside other healthcare professionals and to learn from medicines management technicians, pharmacy technicians and assistant technical officers.

However, it is not only the students who benefit from these relationships. During her final placement, Emily supported a hospital pharmacy with an audit and was directly responsible for a number of prescription changes that improved the quality of care for patients.

It is the outstanding quality of students, like Emily, that has helped solidify long-established, trusted relationships between Reading School of Pharmacy and the healthcare sector. Yet, despite close links with industry and strong support from the School, securing placements takes effort.

“Don’t be afraid to contact as many places as possible because, in my experience, they are always supportive and positive.”

Since graduating, Emily has begun her pre-registration year back at Morriston Hospital in Swansea.

“I feel I’m very well prepared with both theoretical and practical knowledge from my time at Reading and am excited to discover what opportunities lie ahead in my pharmacy career.”
Dr Al Edwards discovered a novel microfluidic and blood testing technology that can be used for a variety of tests ranging from overnight detection of antimicrobial resistance to blood tests which can rapidly diagnose a heart attack.

The idea behind the Lab-on-a-Stick is to combine the simplicity of a dipstick with the benefits of the latest miniaturised testing technology known as microfluidics using tiny test tubes about the size of a human hair which make lab analysis portable and up to 12 times quicker than current microbiological tests.

“While I’m really excited about the moment is that we’ve developed a prototype product for heart attack testing, but the same technology could be used for many different applications. We’ve gone from having an idea, showing the idea works in the lab, building a prototype of the final product, and the next stage is to test that prototype with human samples, that’s why we’re working with the Royal Berkshire Hospital, to see whether we can test our device and see how useful it could be in an NHS A&E Department.”

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“What I’m really excited about at the moment is that we’ve developed a prototype product for heart attack testing, but the same technology could be used for many different applications. We’ve gone from having an idea, showing the idea works in the lab, building a prototype of the final product, and the next stage is to test that prototype with human samples, that’s why we’re working with the Royal Berkshire Hospital, to see whether we can test our device and see how useful it could be in an NHS A&E Department.”

As well as heart attacks the technology has also been developed to quickly diagnose other illnesses, including Dengue Fever, but the coronavirus pandemic has really highlighted the need for multiple laboratory tests to be performed in one small, portable and rapid device. At the time of writing Dr Edwards is working to apply his rapid diagnostic testing technology to antibody tests.

“I hope the current urgent need for tests will drive both rapid uptake of innovative technology, and at the same time boost our capacity to detect microbes and viruses using tried-and-tested laboratory methods.”

Some of Dr Al Edwards’ teaching is related to his research, so students can supplement their core pharmacy studies with glimpses of new technology and medicines of the future.

“For our students, one of their great opportunities is to work in R&D within the pharmaceutical industry so we aim to try and open students’ eyes to the many opportunities in the future. For example, the pharmacy degree provides a foundation in applied pharmaceutical sciences, that can be used in industry as well as working as a pharmacist with the NHS.”

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WE ARE FAMILY

Kiran Sharma

"Pharmacy at Reading teaches you everything you need to know from pharmacy professionalism, practice and skills, to the science behind the way medicines work and the effects on the human body."

Kiran Sharma is studying Pharmacy at the University of Reading. Knowing she wanted to study Pharmacy from early on, she wanted a University that made her feel welcome and supported.

“The University creates an environment to involve you in your learning and supports you in getting the most out of your time here... there is a family like feel amongst students and academics with everyone being approachable and helpful.”

The Reading School of Pharmacy blends academic and practical ways of learning. Lectures, workshops and practical sessions are combined with problem-based and inter-professional education to help develop a diverse set of skills to make you ready for your future.

Talking about her favourite teaching session, Kiran says, “Prescription assessment and medicines supply is an excellent hands-on experience. We learn the ‘Gold-Standard’ practice for dispensing - in what is a full-size replica of a pharmacy set-up within the School.”

The Reading School of Pharmacy offers an innovative Personal and Academic Development Portfolio, a document that allows you to develop both your clinical and independent study skills. It gives you a chance to reflect on your placements and inter-professional education thereby evolving your experiential learning.

It will also act as a record of your studies giving you a place to showcase yourself and get involved in the wider community of pharmacy through work experience, volunteering, attending talks or conferences and reading articles that you wouldn’t normally be exposed to on the course.

Giving you a place to reflect on your experiences, the portfolio serves as a good log of your personal development for future employers. Kiran credits the department with keeping students on track with their portfolio.

“Through workshops, lectures and online material they have facilitated our understanding and learning about the portfolio, and staff are always happy to help when need be. Every year we are given a ‘reminder’ of how and what things should be included in the portfolio. It is realistic and makes you aware of standards of work expected.”

Every pharmacy student is also assigned an academic tutor, a member of academic staff, who can advise and support you across a wide range of issues to achieve your potential while at University or Reading.

Academic tutors engage with you to learn more about your experiences, discuss your progress and help with any support you may need, with specific reference to the portfolio. For Kiran, having an academic tutor is highly beneficial to university life.

“An academic tutor is an individual who supports you and aids you with your queries in a non-biased way. They are there to listen to your successes and help you to learn from your failures. There is an element of friendship that exists between you and your academic tutor as they stay constant throughout the degree — who you get assigned to in the first year, is who you remain with until the end of your degree. They also provide a different perspective to things by sharing with you their expertise on the topic or skill of discussion.”

Grateful for all the support and encouragement received from the Reading School of Pharmacy, Kiran says: “Pharmacy at Reading teaches you everything you need to know from pharmacy professionalism, practice and skills, to the science behind the way medicines work and the effects on the human body. It is a whirl-wind of an adventure that you will always be grateful to have started.”
The NHS needs a new generation of revolutionary leaders who can think outside the box. You could go into finance, accounting, or management in other areas within the pharmacy industry – areas you may not realise are open to you. At Reading School of Pharmacy, we fully understand the evolving role of the pharmacist.

All MPharm students will benefit from lectures in business and leadership, run by the award-winning Henley Business School. In the spring term of your third year, you’ll be offered the chance to invest in an additional module followed by an assessment, run in the summer by Henley Business School. Upon successful completion of this, you’ll receive a Certificate in Business Administration.

Kalil Odweyne, a Reading Pharmacy graduate, embarked on the CBA opportunity to distinguish himself from other pharmacists.

“Pharmacy is moving away from modern-day dispensing and becoming more involved with things like managing a local area, commissioning, and finance.

The CBA is very relevant to the current climate and will further my employment prospects. I’m not tied to one area of pharmacy – I’m able to carve out a clinical role and look into management and leadership roles, which the NHS needs.”

The CBA helped Kalil understand organisations and Trusts, and how to come up with ideas to improve current ways of working.

“I found it extremely interesting and useful. It puts you ahead of others. It pushes you out of your comfort zone, and I’m really happy I was encouraged to do that. It is an investment in your future and you can’t go wrong with it in my eyes.”

At Reading School of Pharmacy, you can invest in your future and stand out from the crowd with the Postgraduate Certificate in Business Administration.
Life experience must be lived, not learned, and studying abroad can give you valuable skills and unforgettable experiences that are hard to find at home. This is exactly what happened for Reading School of Pharmacy student Sara Morsi.

With a keen interest in culture, history and languages, Sara decided to take part in the Erasmus+ scheme. During the first term of her final year, she took her MPharm studies to the University of Padova in Italy, carrying out laboratory research for her dissertation on Parkinson’s disease.

“I was excited and a little nervous to travel solo for the first time. The University of Reading provided great support – they ensured I was settling in well and maintained regular contact. They also provided financial support via the Erasmus+ grant, which helped fund a portion of my living costs in Italy.”

Sara didn’t hesitate to immerse herself in the Italian way of life. Although everyone spoke English in the labs, she enrolled onto an Italian language course, enabling her to engage with the locals over some good food and gelato.

On weekends, she explored Italy’s best known cities, including Venice, Verona, Naples and Rome.

“...I knew this invaluable experience would allow me to meet new people and learn new things, such as travelling independently and the culture in a different country. It would also be a useful addition to my CV. I expanded my scientific skills by trying laboratory techniques and procedures I might not have tried had I not gone abroad."

Reading School of Pharmacy has global links, allowing you the chance to collaborate with peers from a range of countries. For example, if you study Pharmacy with us at Reading, you’ll have the opportunity to undertake your final year project at one of our international partner Universities.

Sara has some advice if you’re considering studying abroad: “Embrace the opportunity and go for it! There’s so much to learn, not only about the country you’re heading to but about yourself too. It’s an unforgettable experience.”
Our MPharm course will set you on the path to becoming a qualified pharmacist. It is accredited by the pharmacy regulator, the General Pharmaceutical Council (GPhC), and has been designed to reflect the changing roles of pharmacists. We will equip you with the skills and knowledge needed for success in this constantly evolving healthcare sector.

The course content integrates core scientific disciplines with the practice of pharmacy in order to provide you with the skills needed for person-centred care. For example, you will learn how to integrate chemistry, biology, pharmacology, pharmaceutics and pharmacy practice within distinct body systems, such as the gastrointestinal tract. You will gain an insight into professional practice by carrying out observational visits and placements in hospital and community pharmacies. Additionally, you will develop your research and critical thinking skills throughout the course, and spend part of your final year working alongside internationally recognised researchers on a project of your choice.¹

You have the option to gain a Certificate in Business Administration alongside your Pharmacy qualification, through a course run by the award-winning Henley Business School. We also offer opportunities for you to apply to study abroad with final-year project opportunities.

Following graduation, you will need to complete the foundation training year in order to become a fully qualified pharmacist.

### YEAR ONE
- Medicines discovery, design, development and delivery
- Fundamentals of physiology
- Introduction to professionalism and practice

### YEAR TWO
- Delivering pharmacy services
- Molecules and medicines
- A journey through the gastrointestinal (GI) tract
- Therapeutics and patient care

### YEAR THREE
- Delivering pharmacy services 2
- Therapeutics and medicines optimisation

### YEAR FOUR
- Pharmaceutical research and enquiry
- Advanced clinical pharmacy
- Pharmacy practice

Progression from Part 1 to 1 of the MPharm with Foundation programme is guaranteed if you meet the academic requirements. To progress, students are required to score 60% overall average with 60% in both CH201 Chemical and Biopharmaceutics with no module mark of less than 40%. Students are also required to pass a calculations task with a mark of not less than 40%.

¹ More than 80% of our pharmacists have been recruited as intern officers in the NHS (REF 2014 - Allied Health Professions, Dentistry, Nursing and Pharmacy).

Visit [www.reading.ac.uk/pharmacy](http://www.reading.ac.uk/pharmacy) for more information.

Ask us your questions at [www.reading.ac.uk/question](http://www.reading.ac.uk/question)
MPAS PHYSICIAN ASSOCIATE STUDIES

Our four-year integrated master’s degree in Physician Associate Studies MPAS provides you with the training to become a fully qualified physician associate. An exciting new professional healthcare role within the NHS, a physician associate works alongside doctors in hospitals and in GP practices supporting in the diagnosis and treatment of patients.

Our MPAS programme has been designed in partnership with our local NHS partners to respond to the increasing demand for well-trained PAs. You will benefit from placements in our well-established network of clinical partners, including the Royal Berkshire Hospital, Berkshire Healthcare Foundation Trust, and others in the region.

The first year of this degree follows the BSc Medical Sciences curriculum which contains a pathway that enables students to develop professional skills required for a role in healthcare. The second year continues your learning alongside more professional skill training that includes short NHS placements. Your final two years of the programme mirror our established MSc Physician Associate Studies programme where 50% of your training is in the workplace. Placements cover all areas of medical practice in a variety of hospital and community settings.

**YEAR ONE**
- Anatomy and Physiology 1
- Pathology
- Building/Blocks of Life
- Introduction to Microbiology
- Principles of Drug Action
- Public Health and Nutrition
- Clinical Biochemistry
- Professional Skills

**YEAR TWO**
- Anatomy and Physiology 2
- Clinical and Biomedical Sciences
- Molecular Drug Targets
- Healthcare
- Professional Skills

**YEAR THREE**
- Clinical Skills (including Placement)
- Medical research and enquiry

**YEAR FOUR**
- Clinical Skills (including Placement)

*Please note that all modules are subject to change.*

Visit reading.ac.uk/pharmacy and for more information. Ask us your questions at www.reading.ac.uk/question
Our BSc Pharmacology programme will give you the knowledge, skills and professional behaviours needed to work as a pharmacist within the pharmaceutical or life sciences-related industry and is great preparation for further study.

This course will provide you with the knowledge of the principles of drug action and their molecular targets, including drugs as medicines that can be used in health and disease, supported by teaching of fundamental physiology, biochemistry & cell biology that underpin the actions and discovery of medicines. You will be taught by a range of staff and academics in Pharmacology, Pharmaceutical Chemistry and Pharmacy Practice, as well as Biomedical Science and Mathematics, who are working on different aspects of drug research. The course also emphasises the key mathematical principles and skills required in industry including statistical analysis, as well as handling and analysing big data sets.

The course is informed by the British Pharmacological Society and pharmaceutical industry needs to have fully trained graduates ready for employment in the pharmaceutical industry. Therefore, training in Pharmacology laboratory techniques and experimental design is embedded throughout the course, culminating in a final year research project to practise and perfect those skills. The course also has an option to spend a year in industry with one of our programme partners to gain key graduate employability skills and experience.

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Visit www.reading.ac.uk/pharmacy for more information.
Ask us your questions at www.reading.ac.uk/question
Disclaimer
This brochure was issued in 2021 and is aimed at prospective undergraduate students wishing to apply for a place at the University of Reading (the University) and start a course in autumn 2021. The brochure describes in outline the courses and services offered by Reading School of Pharmacy at the University. The University makes every effort to ensure that the information provided in the brochure is accurate and up-to-date at the time of going to press (Sep 2021). However, it may be necessary for the University to make some changes to the information presented in the brochure following publication – for example, where it is necessary to reflect changes in practice or theory in an academic subject as a result of emerging research; or if an accrediting body requires certain course content to be added or removed. To make an informed and up-to-date decision, we recommend that you check www.reading.ac.uk/Ready-to-Study for up-to-date information.

The University undertakes to take all reasonable steps to provide the services (including the courses) described in this brochure. It does not, however, guarantee the provision of such services. Should industrial action or circumstances beyond the control of the University interfere with its ability to provide the services, the University undertakes to use all reasonable steps to minimise any disruption to the services.

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Year abroad and placement fees
Some courses include an optional or compulsory year abroad or placement year. During this year you will only pay a partial fee which is currently set at 15% of the normal tuition fee. Check the website for the latest information: www.reading.ac.uk/fees-and-funding

The partnerships listed are correct at the time of publication (Sep 2021). For up-to-date information on the University’s partnerships contact studyabroad@reading.ac.uk

Where Study Abroad is not a compulsory part of the degree programme, the University of Reading cannot guarantee that every applicant who applies for the scheme will be successful. Whilst efforts are made to secure sufficient places at partner institutions, the number of places available and the University’s partners can vary year-on-year. In all cases, the University cannot guarantee that it will be possible for applicants to choose to study abroad at a particular institution. Further, certain courses and/or institutions may require you to satisfy specific eligibility criteria. It can be a competitive process. For further information on the University’s Study Abroad Scheme please contact studyabroad@reading.ac.uk

Reading School of Pharmacy organises set placements for every MPharm student. Additional placements are not guaranteed and are fully dependent on students securing their own placement opportunities, normally through a competitive recruitment process. The University provides support for those wishing to apply for additional placement opportunities.